Journal of Teacher Education and Professional Development

Instructions for Authors

I. *Journal of Teacher Education and Professional Development* (Hereinafter the Journal) is a academic journal published with the grants from Ministry of Education to discuss the theory and practice of teacher education and professional development, to present innovative research findings by national and international scholars and experts as well as the important content and analysis of current teacher education policy, to enhance academic exchanges and to raise professional standards for teachers.

II. The Journal calls for papers regarding “the theory and practice of teacher education”, “the theory and practice professional development of teachers” and relevant academic issues. It is published biannually in June and December of each year. The Journal welcomes submissions all year round and the review process is upon receipt of submissions. Please indicate the right category manuscripts fall into when authors make contribution to the Journal.

III. Please see “Flow of Paper Review System” of the Journal in regard to the review procedure.

IV. Manuscript Format
   i. Submit your paper in print, as well as in electronic form in accordance with instructions. Based on editorial needs, the appendix will be excluded from the paper in principle unless otherwise required by reviewers.

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ii. If several authors work on the manuscript, please appoint one of them as corresponding author.

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